

# Medical Education Unit (MEU) Yong Loo Lin School of Medicine

*promotes professionalism & excellence in medical education*

## Course Faculty

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## SMALL GROUP LEARNING

### Workshop 1

Mon 13th Aug 07 (1.30pm to 5.30pm)

Collaborative Learning: Group Dynamics & Facilitation Styles

### Workshop 2

Tue 14th Aug 07 (9am to 5.30pm)

Problem Based Learning: Processes & Outcomes

Multi-Purpose Hall, Level 1, Centre of Life Sciences (CeLS)  
28 Medical Drive, National University of Singapore

## Registration Fees

Workshop 1	YLL SoM NUS Staff	S\$100
	Others	S\$125
Workshop 2	YLL SoM NUS Staff	S\$125
	Others	S\$150

Fees are subject to prevailing GST rates. Closing date for registration is **30 July 07**. Registration is on a first come first serve basis.

To register, please email [medv1@nus.edu.sg](mailto:medv1@nus.edu.sg) or call 6516 1048

SMC-CME accreditation is being finalised

## Course Description (Workshop 1: Collaborative Learning)

This workshop will engage participants in:

- a critical review of the teaching-learning process
- identifying the need for a paradigm shift to student-centred learning
- identifying the key elements in ensuring the success of collaborative learning in small groups, including the importance of understanding group dynamics and the impact of tutor facilitation styles

### Who Should Attend?

All medical teachers who undertake small group teaching in their own institutions and who need to have a basic understanding of the small group learning process.

### Pre-requisites

None. However, this Workshop is recommended for participants who intend to attend the PBL Workshop as it will serve as a useful preparation for better understanding and practice of the PBL process.

## Course Description (Workshop 2: PBL: Processes & Outcomes)

Problem-Based Learning (PBL) is a strategic combination of educational elements to optimise the educational outcomes of student-centred learning. The PBL strategy consists mainly of learning in intensive and collaborative small group tutorials using a problem to trigger student learning- i.e. to initiate brainstorming, discussions and identification of learning issues. PBL also integrates learning in the context of knowledge application to resolve real problems. PBL also involves learning through social interaction and reflection. This workshop will give you the theory, demonstrate how it is done and provide you with a hands-on session where you can practise what you have learned, i.e. learning by doing.

Participants for this workshop are recommended to attend Workshop 1 “**Collaborative Learning**” which will serve to enhance understanding of the PBL process.